



**APPLICATION FOR EDUCATIONAL PATHWAYS INTERNATIONAL (EPI)
SCHOLARSHIPS FOR 2022/2023 ACADEMIC YEAR**

Educational Pathways International (EPI) is a foundation that offers scholarships for highly gifted and needy students from families of great financial need to enable them pursue their University education in their own country.

ELIGIBILITY: The scholarship is opened to brilliant and needy undergraduate students of UDS reading full time programmes.

APPLICATION FORM and other detailed information can be obtained from the UDS website at www.uds.edu.gh

CLOSING DATE FOR SUBMISSION: Tuesday January 31, 2023.

PLEASE NOTE: No applications will be accepted after the deadline.

HOW TO APPLY

EPI offers University scholarships to Ghanaian students of serious financial needs who, on the basis of academic achievement, intelligence, personal recommendations, and other supporting materials, can be considered “gifted”

EPI accepts applications from **first and second year students** accepted and registered at the University for Development Studies, Tamale.

Scholarships are highly competitive and require the submission of a formal application which includes three written essays:

1. Describing why the applicant feels he/she should be considered for the scholarship program. Two pages.
2. How upon graduation he/she will make a difference within his or her home country. One full page.
3. A full page on his/her career goals

Finalists are interviewed after two preliminary selection processes by a panel consisting of EPI staff and personnel from UDS.

The scholarship will cover tuition, books, accommodation and basic subsistence, and will be awarded until completion of school as long as excellent academic standards of at least a ‘Strong B’ CGPA (3.5 GPA) continue to be met.

You are eligible to apply if you:

1. Are a level 100 or 200 student.
2. Level 300 student studying a 6 year under graduate programme

3. Are able to demonstrate limited family income and/or insufficient funds to cover most or all educational related expenses.
4. Have the will to succeed (determination, perseverance and success in other pursuits)
5. Obtained a minimum aggregate of 11 or better at the WASSCE
6. Confirm that you are not currently receiving support through any other scholarship program and pledge not to accept any other scholarship while in the EPI program.
7. That upon graduation, willing to work for a minimum of two years in Ghana.
8. Will during no-school periods, work in a company as an internship or do community service within Ghana.
9. Are a gifted child.

Submit a completed **SCHOLARSHIP APPLICATION** and the required essays and

- West African Senior School Certificate Exam (WASSCE) Results
- High School Transcripts (Terminal Reports)
- Complete University Transcripts for second year continuing students who are already in the University
- University Admission Letter
- University Acceptance Letter
- Proof of registration (**Level 100 students**)
- Records regarding achievement tests, academic awards, honors, and substantive assessments by teachers, including letters of recommendation.
- Documents to substantiate your need.

Selection Process

The following selection criteria are used when considering candidates for the Educational Pathways International Program:

- Academic achievement and intelligence (including grades and achievement test, academic awards and honors, substantive assessments by teachers, including letters of recommendation, as well as possession of a high number of characteristics outlined in the Educational Pathways International gifted children definition.
- Unmet financial need (limited family income and/or insufficient funds to cover most or all educational-related expenses)
- The will to succeed (determination, perseverance, and success in other pursuits)
- **Submission of three essays describing why this individual feels he/she should be considered for the program, his/her career goals and how upon graduation he/she will make a difference within his or her country of residence.**

- Acceptance in an accredited approved institution of higher learning.

What is a Gifted Child?

The gifted child is defined as one with exceptional promise, application, deportment, and character that exhibits high intellectual capacity, curiosity, academic aptitude, and creative ability. Some general characteristics include:

- Shows superior reasoning powers and marked ability to handle ideas; can generalize readily from specific facts and can see subtle relationship; has outstanding problem-solving ability.
- Shows persistent intellectual curiosity; asks searching question; shown exceptional interest in the nature of man and the universe.
- Has a wide range of interests, often of an intellectual kind; develops one or more interests to a considerable depth.
- Is markedly superior in quality and quantity of written and/or spoken vocabulary; is interested in the subtleties of words and their uses.
- Reads and absorbs books well beyond his or her years.
- Learns quickly and easily and retains what is learned; recalls important details, concepts and principles.
- Shown insight into arithmetical problems that require careful reasoning and is able grasps mathematical concepts readily.
- Shown creative or imaginative ability
- Sustains concentration for lengthy periods and shows outstanding responsibility and independence in classroom work.
- Sets realistically high standards for self; is self-critical in evaluating and correcting his or her own efforts.
- Shows initiative and originality in intellectual work; shown flexibility in thinking and considers problems from a number of viewpoints.
- Observes keenly and is responsive to new ideas.
- Shows social poise and an ability to communicate with adults in a mature way.
- Gets excitement and pleasure from intellectual challenge; shows an alert and subtle sense of humor.

**Deadline for the submission of the applications is Tuesday January 31, 2023.
For enquiries call the Directorate of International Relations and Advancement (DIRA) on 0372095761 or send e-mail to: international@uds.edu.gh**

Signed:

Director

Directorate of International Relations and Advancement (DIRA)



I. Personal Information

1. Your name as it appears in official documents:

2. Family name/surname:

3. Other Name(s):

4. Date of birth (*day/month/year*):

5. Gender: female male

6. Nationality:

7. Home Address:

Full street address:

Area/Locality:

District:

Region:

Contact Address (If Different than Home Address:

Telephone:

Email address:

8. Native language(s):

FAMILY INFORMATION

9. Father's Name:

Father's Occupation:

Address of Father

Telephone

10. Mother's Name:

Mother's Occupation:

Address of Mother

Telephone

11. Number of Siblings

12. Name of Guardian

What is your relationship to this guardian?

Guardian's Occupation

Guardian's current address

Guardian's phone number

II. Education and Activities

13. Name of Senior High School:

Location and region of Senior High school

Contact Address of High School

Telephone Number

14. List any awards you have received:

15. List any volunteer or extra-curricular activities in which you have participated in the past four years:

III. Essays

- The EPI Scholarship is designed for students who are gifted and from families of great financial need. Please describe why you feel you qualify for this scholarship. Two pages.
- Describe your academic and career goals. What drew you to this field of study? One page.
- How will your University education enable you to contribute to the growth of Ghana? One page.

Applications must also include:

- High School Transcripts (Terminal Reports) for first year students
- University Transcripts (for second year students which must be approved, signed and stamped by the Exam Officer and the Dean)
- West African Senior School Certificate Exam Results (WASSCE)
- University Admission Letter and Acceptance Letter
- Records regarding achievement tests, academic awards, honors, and substantive assessments by teachers, including letters of recommendation.

IV. Applicant Agreement

Please sign and submit this page with your application

I affirm that, to the best of my knowledge and belief, all of my statements made in this application and to the EPI staff are true and made in good faith.

Signature

Date

As a scholarship recipient, you will receive full support for your tuition, lodging, books and incidentals during your tertiary education. This is conditional on the following:

- That you are not currently receiving support through any other scholarship program and pledge not accept any other scholarship while in the EPI program.
- That you maintain satisfactory academic progress with a minimum of a strong B average (3.5) throughout your university program
- That, during non-school periods, you work in a company sponsored internship program or do community service within Ghana. This includes mentorship and guidance regarding the importance of education to the youth in your home community.
- That you keep EPI informed of your contact information and academic progress and to prepare required reports as may be requested
- That you attend all EPI meetings, workshops, seminars, etc.
- That upon graduation, you work for a minimum of two years in Ghana
- That in the course of time, when and if possible, you consider contributing to EPI to help other needy students obtain their university education
- That you allow your name to be published in association with this program and any related sponsors
- That you will consider joining the EPI Alumni Association after graduation

I agree that if I am awarded and accept sponsorship from Educational Pathways International, I will adhere to the terms and conditions of this scholarship. I understand that if I fail to comply with any of these requirements or if I am dishonest with any portion of this application form, my sponsorship may be withdrawn and my payments terminated. I also agree, upon graduation, that I will incur the two-year service requirement.

Signature

Date

Please note that all information provided in this application will be cross-checked with your university personal file. Any discrepancies will result in being removed from consideration for an EPI scholarship.

Parent/Guardian Undertaking

I hereby agree that if my child/ward is awarded sponsorship from Educational Pathways International, I will ensure that he/she adheres to the terms and conditions of this scholarship. I understand that if there is any dishonesty with any portion of this application form, the sponsorship may be withdrawn and payments terminated.

I also agree that if my child/ward opts out of the sponsorship program, I will refund the full sponsorship money for that particular academic year. Upon graduation I will also ensure that my child/ward incurs the two-year service requirement.

Name of Parent/Guardian _____

Occupation _____

Postal Address _____

Telephone Number _____ Email(if any)_____

Residential Address _____

Signature

Date

Selection Criteria:

The following selection criteria are used when considering candidates for the *Educational Pathways International Program*:

- Academic achievement and intelligence (including grades and achievement tests, academic awards and honors, substantive assessments by teachers, including letters of recommendation, as well as possession of a high number of characteristics outlined in the *Educational Pathways International Gifted Children* definition).
- Unmet financial need (limited family income and/or insufficient funds to cover most or all educational-related expenses)
- The will to succeed (determination, perseverance, and success in other pursuits)
- Enrollment at an EPI partner university with freshman or sophomore status.

What is a Gifted Child?

The gifted child is defined as one with exceptional promise, application, deportment, and character that exhibits high intellectual capacity, curiosity, academic aptitude, and creative ability. Some general characteristics include:

- Shows superior reasoning powers and marked ability to handle ideas; can generalize readily from specific facts and can see subtle relationships; has outstanding problem-solving ability.
- Shows persistent intellectual curiosity; asks searching questions; shows exceptional interest in the nature of man and the universe.
- Has a wide range of interests, often of an intellectual kind; develops one or more interests to a considerable depth.
- Is markedly superior in quality and quantity of written and/or spoken vocabulary; is interested in the subtleties of words and their uses.
- Reads and absorbs books well beyond his or her years.
- Learns quickly and easily and retains what is learned; recalls important details, concepts and principles.
- Shows insight into arithmetical problems that require careful reasoning and is able grasps mathematical concepts readily.
- Shows creative or imaginative ability
- Sustains concentration for lengthy periods and shows outstanding responsibility and independence in classroom work.
- Sets realistically high standards for self; is self-critical in evaluating and correcting his or her own efforts.
- Shows initiative and originality in intellectual work; shows flexibility in thinking and considers problems from a number of viewpoints.
- Observes keenly and is responsive to new ideas.
- Shows social poise and an ability to communicate with adults in a mature way.
- Gets excitement and pleasure from intellectual challenge; shows an alert and subtle sense of humor